

Idaho Virtual Charter Academy

Ada County
1488 S. Eagle Flight Way, PO Box 191099, Boise, ID 83719
Phone: (208) 332-3559 Fax: (208) 322-3688
Cody Claver, Administrator

Charter School Characteristics 2005-06

Fall Enrollment	1,766	Special Education:	
Average Daily Attendance.....	1,677	Special Education Students.....	116
State Ranking Per ADA.....	32	Gifted and Talented Students.....	72
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	N/A
Number of Accredited Schools:		Free and Reduced Meals.....	N/A
Approved.....	1	Lunch Price - Elementary.....	N/A
Approved with Merit.....	0	Lunch Price - Secondary.....	N/A
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	1,657
High School Diplomas Regular.....	N/A	Contracted Operation	
Other Completions*	N/A	* Certificates of Completion issued by the district	
Graduation Completion Rate...	N/A	** Limited English Proficient (LEP)	

Highlights

During this past year IDVA was granted accreditation status through the Northwest Association of Accredited Schools. With the approval of the Idaho State Charter Commission allowing IDVA to implement a high school program, IDVA implemented a 9th grade course of study and will be implementing 10th grade for the 06-07 school year. Our students continue to meet or exceed the Idaho State Standards in terms of academic achievement. IDVA students and families continue to meet the challenges associated with testing in a virtual school and we are pleased at the successes that are students' exhibit. With the addition of regional facilities now located Boise, Arco, Idaho Falls, and Lewiston we are eager to have facilities in place to foster learning and collaborative activities.

Progress Towards Meeting Goals

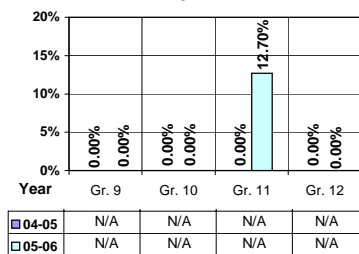
2005-06 Goals	Progress
IDVA will seek to increase measurable student learning within IDVA.	IDVA implemented a school wide Title 1 program allowing all students to benefit from supplemental services. Through the use of Odyssey Reading and Math IDVA students were given access to supplemental services based on need. IDVA Fall ISAT test scores showed IDVA students either at or above the state average.
IDVA will seek to continue to offer and support a recognized quality educational choice for students in the state of Idaho.	On January 1 st , 2006 IDVA received school accreditation through the Northwest Association of Accredited Schools. IDVA received approval from the state Charter School Commission to offer grades K-12 under our charter. The IDVA Board of Directors has approved grades K-10 th for the 06-07 school year.
IDVA will seek to support the internal community to increase satisfaction and support.	IDVA offered a number of Parent Training sessions through the 05-06 school year to assist parents and students. In addition to face to face Boot Camps held regionally throughout the state, language arts instruction was held via the use of our on line classroom. IDVA offered regional outings through the state in order to aid in community building. These outings included park days, art instruction, and science fairs.
	IDVA published a school directory that was accessible through the community board for parents and students to begin to connect within their grade and within their communities.
	IDVA offered school pictures and a digital year book for the 05-06 school year.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.56%	47.79%	95.35%
Black	0.17%	0.11%	0.28%
Hispanic	1.30%	1.53%	2.83%
Nat. Amer.	0.57%	0.34%	0.91%
Asian/Pac	0.06%	0.57%	0.63%
Total	49.66%	50.34%	100.00%

Dropouts



Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	N/A	0.52%	\$0	N/A
Other Sources	42,141	0.52%	142,141	1.65%
State	7,773,784	96.59%	7,966,235	92.34%
Federal	232,147	2.37%	518,389	6.01%
Total	\$8,048,072	100.00%	\$8,626,765	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	N/A
Lottery Revenues.....	\$60,779
Technology Grant.....	\$52,156

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$5,708,717	74.64%		
M & O Support Services	1,939,678	25.36%		
M & O Other		0.00%		
Total M & O	\$7,648,395	100.00%	\$4,561	131
Total All Funds	\$8,274,357	100.00%	\$4,934	137

Tax Levies 9-1-2005

	Total	Per ADA	Rank
Property Market Values	N/A		
Total General M & O Levies	N/A		
Total District Levies	N/A		

Staff Data 2005-06

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	28.50	42	Beginning Salary on Schedule	\$27,500
Secondary Teachers	10.30	48	Highest Salary on Schedule	\$37,963
Administrators	0.00	Contracted	Average Elementary Teacher's Salary	\$31,548 132
Other Certified Staff	1.50	1118	Average Secondary Teacher's Salary	\$31,509 131
Total Certified Staff	40.30	42	Administrator's Salary	Undisclosed
Total Non-Certified Staff	0.50	3354		

Note: Rank represents how this charter school compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



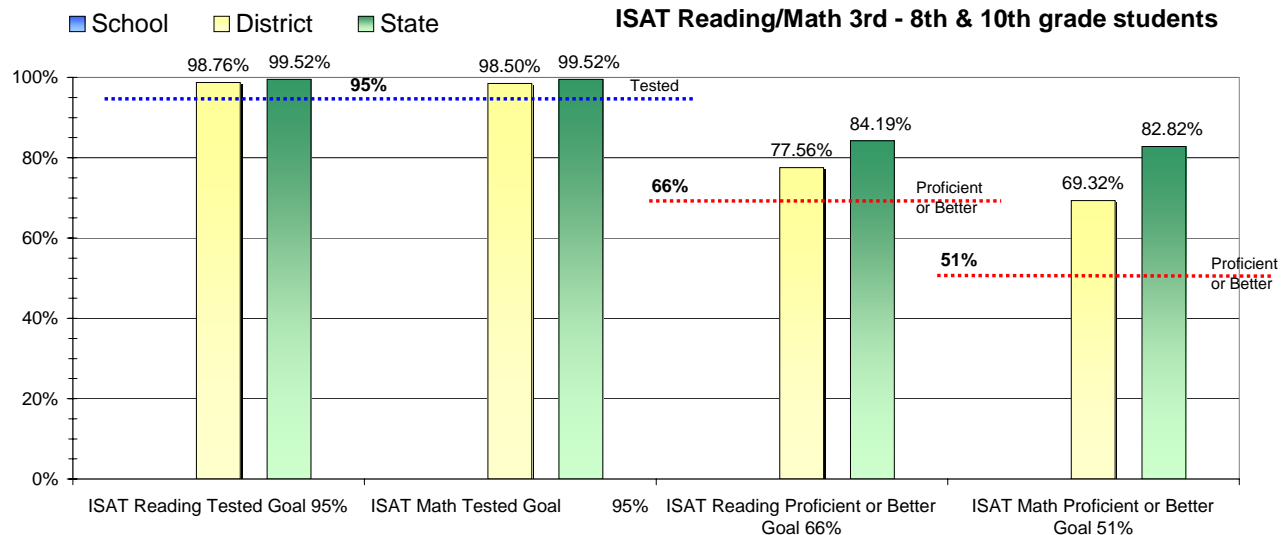
Adequate Yearly Progress and Assessment 2005-06

Did Idaho Virtual Charter Academy make Adequate yearly progress for 2005-06? Yes

Percent of the 41 targets that Idaho Virtual Charter Academy made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Language Usage

70.38%